

Remote/Online Teaching - Q&A

What is online/remote teaching?

Remote/online instruction is live, personalized instruction. It takes place on a computer screen through the web-conferencing platform, Zoom.

How does online teaching work?

The student signs into the Zoom website and meets with their instructor, one-on-one using a web camera. If your computer or laptop doesn't have a web camera built in, you will need to purchase an exterior webcam. Once the student is in the Zoom platform, they can see the instructor and the instructor can see the student. The instructor will share their screen and can give control of their screen, to the student, when necessary. Students can see the instructor's screen and manipulate materials on their screen. The digital materials used, simulate the same materials that would be used if they were at the learning center in person.

What are the benefits to online teaching?

1. Accessibility - Everyone, not just those within driving distance, can access high quality instruction.
2. Convenience - Eliminate time, effort and fuel normally required to drive to and from lessons.
3. Scheduling Flexibility - Lessons can often take place more flexibly because there is no travel time for either party.
4. Location - Lessons can take place at school during your child's school day if given permission by the school. Students no longer have to leave school to receive private instruction during daytime hours.
5. Improved Study Habits - Students take ownership of their "learning space" and improve organization skills.
6. Technology is Fun - Many students love technology and enjoy the online format.

How do I know if we have the right technology to make it work?

Check the technology requirements listed on the "Remote Teaching Addendum" form. When you think you have the correct requirements, your instructor will schedule a complimentary face-to-face meeting online via Zoom. This is a brief meeting that will give us a chance to get acquainted and make sure the technology is working correctly.